



Dr. AFAF MANZOOR

(Gold Medalist)

Post-Doctorate, *University College London,*

Institute of Education, UK. Ranked No 1 in the World.

PhD Inclusive/Special Needs Education. *University of Management &*

Technology, Lahore. Pakistan.

Assistant Professor, *Department of Special Education,*

DOE- University of Education. College Road, Township,

Lahore. Pakistan

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Brief Profile

**Educationist; Special Needs, Inclusion, & Rehabilitation Consultant;
International Speaker; Researcher, Author & HEC Approved Supervisor**

Dr. Afaf Manzoor is a social scientist with strong organizing, presentation, leadership and counselling skills as well as strong research and empirical abilities who was awarded a highly competitive scholarship by the Punjab Higher Education Commission and became the first female Pakistani to complete a Post-Doctorate (research and teaching) in the field of inclusion and special needs at the Department of Psychology and Human Development, Institute of Education (ranked No. 1 in the world), University College London, UK. She is a well-known and experienced educationist with 18 years of experience, who also serves as

an inclusion advisor, special needs and rehabilitation consultant, international speaker, faculty trainer, author, researcher, and HEC-approved supervisor. She is also one of Pakistan's top proponents of the inclusive education movement. She is a unique individual in Pakistan who began working as a special education teacher in 2004 and rose to the top of her profession. She is a HET (Higher Education Teacher) who began her career at the grassroots level by instructing children with special needs in the districts of Lahore, Sheikhpura, and Kasur. Her experience is exceptional. She was given the assignment to work as an administrator of several schools in these districts after teaching marginalized children for three years and successfully bringing those kids to life. She is bringing her 11 years of experience working as a principal administrator in the schools of Lahore, Kasur, and Sheikhpura to the university level, where students who will one day teach at schools are trained. She has been, a highly regarded special and inclusive education teacher in these districts, where social activists, educators, academics, and policymakers all praise her work on behalf of people who are frequently ignored in our society.

Her position as an Assistant Professor since 2016, at the University of Education Lahore, which she joined after serving as a visiting faculty member at the University of Management and Technology Lahore. the same institution from which she received her PhD in Inclusive and Special Education with a meritorious Prof. Hassan Sohaib Murad Scholarship is a direct result of these twelve years. She has a number of accolades in both her academic and professional backgrounds. With this distinction, she represents inclusive education and is driven to improve the lives of the nation's marginalized people through her practice, research, and writings. She successfully represents the amiable image of Pakistani academics on many national and international platforms through her committed research work. She participates in numerous national and provincial policies and memberships on inclusion and special education. On account of her exceptional representation for inclusive education, she holds the position as Associate of Center for Inclusive Education at University College London. She serves on the board of the Asian Comparative Education Society and presenting Pakistan regularly in various Asian countries since 2014. Inclusive education, leadership, teacher education for all, Universal Design of Learning, disability assessment & studies, and consultation for varied & special needs are some of her research and training interests. She travelled to many different nations, gave more than 35 research presentations at conferences abroad, published several research articles in journals recognized by the HEC on a national and international level, and wrote newspaper columns (Daily Times & Minute

Mirror) on a range of educational topics. Recently, she has designed and conducted workshops for faculty from HED govt. of Punjab and Govt. College University on Higher Education Policy for the Inclusion of Persons with Disabilities. She can also be reached on LinkedIn, Research-Gate, Academia and Google Scholar @ Afaf Manzoor

EDUCATION

2021 Post-Doc Fellowship, Department of Psychology and Human Development, IOE-University College London, UK.

2019 Ph.D. Inclusive Education, University of Management and Technology, Lahore

2015 M. Phil in Special Education, Allama Iqbal Open University, Islamabad

2012 M.Ed. University of Education, Lahore.

2005 M.A. Special Education, University of the Punjab, Lahore, Department of Special Education

GOLD MEDALIST

***Post-Doc research:** Enriching Teacher Education for Diverse Learners*

***Ph. D Dissertation:** Effect of Disability, Distance and Destitution on Hopes for inclusion of children with disabilities in schools.*

***M. Phil Thesis:** Analysis of being unreached and compatibility with available educational provisions*

***M.Ed. Thesis:** Development of home-based intervention program for children with cerebral palsy.*

***M.A. Thesis:** A study of awareness about new leadership styles among heads of the institution at secondary level in Lahore.*

PROFESSIONAL APPOINTMENTS

- Assistant Professor, (BS-19) University of Education, Lahore. From Sep 2020 to date
- Associate Staff & Visiting Lecturer Department of Psychology and Human Development, IOE- University College London, UK. From Feb, 2021 to Dec 2021.
- Lecturer, (BS-18) University of Education, Lahore. From Nov 2016 to August 2020.
- Visiting lecturer at Department of Special Needs Education. UMT. Lahore. 2012-2016
- Principal (BS-18), Department of Special Education, Govt. of the Punjab. From September 2010 to June 2016
- Special Educationist (BS-17), Department of Special Education, Govt. of the Punjab. From 2005 to 2016
- Special Educationist, Rising Sun Institute for Special Children. DHA. Lahore Sep 2004 to Sep 2005.

AWARDS

- Nominee for State's International Women of Courage Award 2023.
- Punjab Higher Education Commission Award for International Post-Doc Scholarship at University College of London.
- Gold Medal in Masters of Special Education, Department of Special Education, Punjab University, Lahore

- Meritorious Scholarship for Ph.D. in Special Education, University of Management & Technology, Lahore, awarded by Late. Prof. Dr. Hassan Sohaib Murad in recognition of excellent academic profile.
 - Research Travel Grants awarded twice by Higher Education Commission to
 - present research papers in international conferences in China and Cambodia.
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RESEARCH PROJECTS

1. Co-Principal Investigator, Development of Life Skills Based Education for Children and Youth with disabilities, ACT INGO Islamabad and UNFPA 2023
2. Co-Principal Investigator for Bringing All Children to Schools: Working on the Missing Links submitted to RASTA PIDE Islamabad.2022
3. *Principal Investigator, Effect of Disability, Distance and Destitution on Hopes for inclusion of children with disabilities in schools. UMT, Lahore, 2019*
4. Principal Investigator for study titled “Evaluation of Rural Punjab Inclusive Education Project”. A Project of Ghazali Education Trust. 2018
5. Assistant Principal Investigator, Evaluation through Quality Assurance Tests of Financially Assisted Schools, Punjab Education Foundation, Lahore. 2016 (25.7 million)
6. Assistant Principal Investigator, Evaluation through Quality Assurance Tests of Financially Assisted Schools, Punjab Education Foundation, Lahore. 2015 (12.3 million)
7. Assistant Principal Investigator, Understanding Child Beggary in Punjab by Local Government & Child Protection Department 2016.

ONGOING PROJECT: Recently, designed a training manual for the training of college teachers on inclusive education and implementation of higher education policy 2021 for the inclusion of persons with disabilities at higher education. I imparted training to more than 700 college teachers at Punjab higher education department. (PLANNING TO GET A GRANT FOR MORE CONDUCTIVE TRAINING).

RESEARCH PUBLICATIONS

Articles Published in Journals

1. A Khan, W., Kusakabe, T., & Manzoor, A. (2023). How do Principals Help Teachers Be Happy? Japan-Pakistan Teacher Comparison. (Sage preprint).
2. Khan, W. A., Kusakabe, T., Manzoor, A., & Munir, H. (2023). Why Graduates In Pakistan And Japan Join Teaching? A Comparative Exploratory Study. *Journal of Positive School Psychology*, 621-638.
3. Manzoor, A., Hameed, A., Khan, W.A. (2022). Understanding 21st Century Learning and Learners: Perspectives of Special Education Teachers . *Global Educational Studies Review, VII(IV)*, 49-58
doi:[https://doi.org/10.31703/gesr.2022\(VII-IV\).05](https://doi.org/10.31703/gesr.2022(VII-IV).05)
4. Khan, W.A., Hameed, A., Manzoor, A. (2022). An Empirical Study to Compare Gender Disparity in Assessment Practices at Secondary Level . *Global Educational Studies Review, VII(III)*, 91-109
doi:[https://doi.org/10.31703/gesr.2022\(VII-III\).09](https://doi.org/10.31703/gesr.2022(VII-III).09)
5. Manzoor, A., Hameed, A., & Munir, H. (2022). Ecological validation of WHODAs 2.0 for Disability Assessment in Pakistan. *Global educational Studies Review, VII(II)*, 340-349. [https://doi.org/10.31703/gesr.2022\(VII-II\).32](https://doi.org/10.31703/gesr.2022(VII-II).32)
6. Munir, H., Manzoor, A., Mughal, M. A., & Akhtar, M. (2022). Self-Perception of College Teachers About Their Classroom Performance. *Journal of Arts & Social Sciences*, 9(2), 91-99.

7. Manzoor, A., Nawaz, G., & Munir, H. (2022). Use of Differentiated Instructions for the Inclusion of All Learners: Insights from the Prospective Teachers in Pakistan. *Global Educational Studies Review, VII*.
8. Manzoor, A., Hussain, S., (2022). Analyzing Economic Literacy among University Students: A Case Study from the South Punjab. *Harf-O-Sukhan, 6(2)*, 204-213. Retrieved from <https://harf-o-sukhan.com/index.php/Harf-o-sukhan/article/view/490>
9. Manzoor, A., Shakir, M., & Ullah, H. (2021). Unleashing Student's Perspectives on Novel Teacher Education Program. *Global Educational Studies Review, VI(I)*, 213-220.
10. Babar, A. W., Shakir, M., & Manzoor, A. (2021). Research & Development Practices Across Pakistan: An Evaluation Study on Affiliated Institutions. *Global Social Sciences Review, VI(II)*, 101-111.
11. Jam Muhammad Zafar, Muhammad Saleem Akhtar, Afaf Manzoor, & Muhammad Shakir. (2021). Impact of Teachers' Maneuver To Build Confidence And Reduce Shyness In Students For Better Educational Performance At Secondary Level. *PalArch's Journal of Archaeology of Egypt / Egyptology, 18(10)*, 890-900. Retrieved from
12. Hameed, A. Manzoor, A. & Minhas, K. (2020). Discerns of Special Education Teachers about Access and equity in schools. *Journal of Educational Research, 2(23)*, 73-82.
13. Manzoor, A., & Hameed, A. (2019). Hopes of Out of School Children with Disabilities for Educational Inclusion. *Journal of Research and Reflections in Education, 1(13)*, 133-146.
14. Hameed, A., & Manzoor, A. (2019). Similar Agenda, Diverse Strategies: A Review of Inclusive Education Reforms in the Subcontinent. *Bulletin of Education and Research, 41(2)*, 53-66.
15. Hameed, A., & Manzoor, A. (2018). A child on crossroad of two isolated worlds. *UMT Education Review, 1(2)*, 02-18.
16. Manzoor, A., Hameed, A., & Nabeel, T. (2018). Analysis of parent's voices about the educational exclusion. of children with disabilities. *Journal of Inclusive Education, 2(1)*, 77-92.

17. Manzoor, A. & Hameed, A. (2017) Attitudes of children with disabilities towards information technology. *Pakistan Journal of Special Education*. Vol 18, pp. 1-11
18. Hameed, A. & Manzoor, A. (2017). Teacher education reforms for Inclusive Education in Pakistan. *Pakistan Journal of Special Education*. Vol 17, pp. 341-354
19. Manzoor, A. & Hameed, A. Nabeel, T. (2016). Voices of out of school children with disabilities in Pakistan Journal of Research in Special Educational Needs. Vol. 16 Issue S1, pp 1099-1103
20. Hameed, A. & Manzoor, A. (2016). Defeating inequalities in school access: a case of children with disabilities in Pakistan Journal of Research in Special Educational Needs. Vol. 16 Issue S1, pp 345-350
21. Manzoor, A. & Hameed, A. Fazil, H. (2015). Innovating the transition: Including special children in neighboring schools. *Pakistan Journal of Special Education*. Vol 16 pp 1-10
22. Hameed, A. & Manzoor, A. (2014). Identifying biases in the National Policy for Persons with Disabilities 2002 using BIASE Free Framework. *Pakistan Journal of Special Education*, Karachi. Vol 15, pp 275-286
23. Hameed, A. & Manzoor, A. (2014). Access to free and compulsory education: the case of children with special needs in the sub-continent. *Pakistan Journal of Special Education*, Karachi. Vol 15, pp 287-304
24. Hameed, A. & Manzoor, A. (2014). Making children visible as right bearers for education. Husain, A., Masih, A., Husain, I. and Bhatia, H.K. (Edts.). Proceedings of International Education Conference on the Theme "Education as a Right Across the Levels: Challenges, Opportunities and Strategies". Held on March 10-11, 2014 New Delhi.

PRESENTATIONS (INTERNATIONAL CONFERENCES)

International Conferences

1. Paper Titled “Challenges for Teacher Training Institutes to Deal Post-Covid19 Pandemic Learning Crises: Logging Innovative Solution for Prospective Teachers” at FCCU’s First international Education Conference Lahore. October 14-15, 2022
2. Paper Titled “Perceptions of Prospective Teachers About the Differentiated Instruction” Presented in Comparative Education Society of Asia (CESA) 12th Biennial Conference Kathmandu 2021, 26-28 Sep held at University of Kathmandu, Nepal.
3. Paper Titled “Understanding 21 Century Learning and Learners: Perspective of Special Education Teachers in Punjab.” Presented in Comparative Education Society of Asia (CESA) 12th Biennial Conference Kathmandu 2021, 26-28 Sep held at University of Kathmandu, Nepal.
4. Paper titled Education for Students with Intellectual Disabilities in Pakistan: Challenges and Prospects” presented in Inclusive and Supportive Education Conference (ISEC) July 2021 held at University College London, UK.
5. Paper titled “Documenting early progress on inclusive education policy and practice in Punjab, Pakistan. presented in Inclusive and Supportive Education Conference (ISEC) July 2021 held at University College London, UK.
6. Paper titled “Identifying Inequitable Access in Learning: Policy and Practice” presented in PAL Network Research Conference, Ensuring All Children Learn: Lessons on Inclusion and Equity from the South November 5th-6th,

2019 held at Kathmandu, Nepal.

7. Paper presented in “5th National Conference on Higher Education” titled “Identifying Inequities in Access to Learning: A Case of Higher Education” held at University of The Punjab, Khanspur Campus.
8. Paper presented in “One Belt, One Road: Education and the Regional Development” titled “Education and Technology Progress” held in Qinghai Normal University, Xining, China on July, 12-14, 2019.
9. Paper presented titled “Revamping Teacher Education to promote equitable Learning” in 1st International Science, Education, Art and Technology Symposium held at Dokuz Eylul University, Buca on 2-4 May, 2019.
10. Paper presented in 7th International Conference on Education (ICE7). 10-11 April, 2019. Titled “Evaluation Study of Rural Inclusive Education Program: A Project of Ghazali Education Trust. *A Draft Report*”.
11. Paper presented in 2nd National Conference on Research in Special Education, December 05, 2018. Paper title: An overview of initiatives taken for the empowerment of persons with disabilities in Pakistan”.
12. Paper presented in 11th Biennial Comparative Education Society of Asia Conference on “Education and Social Progress: Insights from comparative Perspectives’ held at Siam reap, Cambodia. from May 10-12, May 2018. Paper title “Cumulative effect of disability, distance and destitution on hopes for inclusion”.
13. Paper presented in 11th Biennial Comparative Education Society of Asia Conference on “Education and Social Progress: Insights from comparative Perspectives’ held at Siam reap, Cambodia from May 10-12, May 2018. Paper title “Implications of SDGs for Education of Children with Disabilities in Pakistan”.

14. Paper presented in 1st International Conference on Research in Special Education, ICRSE April 24-26, 2018 Titled “A Pedagogical Mismatch that Keeps Children Out of School in Pakistan”.
15. Paper presented in 1st International Conference in Action Research in Multidisciplinary perspectives of Technology Social and Business Science held at University of Management and Technology March 19-20, 2018.
16. Paper presented in 2nd International Conference on Research and Practices in Education held at Feb. 24-24, 2018 at AIOU Islamabad. titled “Establishing Ecological Validity of WHODAS 2.0 World Health Organization Disability Assessment Schedule”.
17. Paper presented in International Conference on Research and Education, ICORE, November 21-23, 2017 held at Institute of Education and Research. University of the Punjab, Lahore.
18. Paper presented in 2nd International Conference on inclusive Education 2017 held at University of Management & Technology, Lahore. titled “Technology as an effective tool for inclusion of children with disabilities in regular schools”.
19. Paper presented in fourth International Academic Conference of ELLTA on “Perspectives on Leadership, Learning and Social Enterprise in Asia, held at Asian Institute of Technology, Bangkok from 25-27, 2017. The topic of presentation was “A Child on the Crossroad of Two Isolated Worlds”
20. Paper presented in International Conference on Innovation and Emerging Trends in Education and Social Sciences (ICIETESS-2017) Iqra University

Karachi “*Exploring Digital Equity between Students with and without Disabilities: A Case Study of UMT*” from May 20-21, 2017

21. Paper presented in 1st International Conference on Research and Practices in Education held Feb. 24-24, 2017 at AIOU Islamabad. The topic of the paper was Educational exclusion of children with disabilities in Pakistan: Trinity of disability, distance and destitution”.
22. Paper presented in International Conference on Research and Education, ICORE, November 21-23, 2017 held at Institute of Education and Research. University of the Punjab, Lahore. titled “Parents speak out about educational exclusion of their children with disabilities.
23. Paper titled on "Teacher Education Reforms for Inclusive Education in Pakistan" presented in International Conference on Teacher Learning and Development Nov 28-30, 2016 in Cititell Hotel Penang, Malaysia.
24. Paper presented in 9th Biennial International conference of Comparative Education Society Asia held Manila from Jan. 27-29, 2016. Topic: Similar Agenda, Diverse Strategies: Inclusive Education Reforms in Subcontinent.
25. Paper presented in 1st International Conference on Inclusive Education 2015 at University of Management and Technology, Lahore from Nov. 4-5, 2015 Title “A proposal for new special education policy in Punjab”.
26. Paper presented in the International Conference on Social Sciences, Business and Education jointly organized by University of Karachi and Iqra University Karachi from May, 2015. Topic: Perceptions of Children with Disabilities towards Information Technology.
27. Paper presented in 2nd International Conference on Research and Education, ICORE, November 21-23, 2014 held at Institute of Education and Research. University of the Punjab, Lahore. titled “Discovering the Invisible Child”.

28. Paper presented in the First National Conference on Social Sciences organized by University of Sawat held at Bara Gali from August 6-7, 2014. Topic: Innovating the Transition: Including Special Children in Neighboring Schools.

29. Paper presented in 9th Biennial Conference of Comparative Education Society of Asia 2014 held in Hangzhou, China from May16-18, 2014 Topic: Access to Free and Compulsory Education: The Case of Subcontinent.

30. Paper presented in International Education Conference 2014 Jamia Millia Islamia University; New Delhi held from March 10-11, 2014. Topic: Making the Children Visible as Right Bearers for Education Published in the hard copy of the proceedings of the conference.

**PROGRAM/COURSE DEVELOPMENT AND TEACHING
AT HIGHER EDUCATION**

Founding of Member SOS development at University of Education. For following programs and certifications

B.Ed. Hons. Special Education

M.Phil. Special Education

Ph.D. Special Education

Autism Spectrum Disorder

Disability Inclusive Education

COURSES TAUGHT AT HIGHER EDUCATION OVER THE YEARS

Courses Taught at Masters Level

Introduction to Psychology

Introduction to Exceptionalities

Foundation of Guidance & Counseling

Inclusive Education

Research in Special Education

Curriculum Adaptation for Special Needs

Differentiated Instruction

Differentiated Practices in Assessment

Early Childhood Special Education

School-Community Collaboration

Administration and Management of Special Education

Etiology of Physical and Health Impairment

Educational Intervention for Physical and Health Impairment

Educational Adaptation for Children with Physical and Health Impairment

Foundations of Education

Teaching Methods and Strategies in Special Education

Teaching of Reading & Writing

Assessment and Evaluation in Special Education

Life and Learning

Introduction to Special Education

Human Growth and Development

Courses Taught at M.Phil. Level

Advanced Educational Psychology

Advanced Assessment and Evaluation

Courses Taught at Ph.D. Level

Models & Theories of Differentiated Curriculum and Instructions.

Social Political Context of Disabilities.

NEWS PAPER PUBLICATIONS

Autism Spectrum Disorder: Struggling to live Invisible and unarmed in Pakistan.,
Daily Minute mirror, April 4, 2022

2022 and the Challenge of 22m Out -of-school children, Daily Minute mirror, Dec
30, 2021.

Challenges and prospects of Education Policy 2021: University of Education
broaches Ministry of Education JANUARY 23, 2021

2020 ends leaving persons with disabilities to face COVID-19 consequences
DECEMBER 31, 2020.

*Online teaching and challenges of COVID-19 for inclusion of PWDs in higher
education APRIL 15, 2020*

Covid-19 and state of inclusive education in Pakistan on JULY 11, 2020

SEMINARS/ EVENTS

Keynote speaker in International Conference on Research in Special Education, Islamia University Bahawalpur. November 2022.

Keynote speaker at Faculty Talk on “Inclusive Education in Pakistan” at Brunel University, London. UK.

Panelist and Speaker on “Global Response to the challenges of Inclusive Education” at National Conference on Education, held by Federal College, Islamabad.

Speaker in focus group discussion and Consultative meeting with Key stakeholders on “Exploring way forward for Prohibition of Physical & Humiliating Punishment in Punjab” held at Hotel Luxus Grand, Lahore on Sep 20, 2019.

Speaker at “A Consultation with Education Standing Committee, Punjab. Title: The Path to Human Development” organized by Pakistan Coalition for Education PCE at Avari Hotel, Lahore on 30th July, 2019

Organized a one-day seminar on “World Autism Spectrum Disorder Day” at Department of Special Education, University of Education on May 23, 2019.

Speaker at National Consultation meeting for Alternative report on UNCRPD by SEDA, held at Marriot Hotel Islamabad on Dec 21, 2017.

Panelist in the Pre-Conference Workshop on “Inclusive Education as a Right of Child” of 1st South Asia Regional Conference on Child Rights at Rising Sun Institute for Special Children on 1st November, 2017.

Awareness Seminar on Pink Ribbon Day 2017, Moderated the whole session and member of organizing committee held at University of Education on Nov 2: 2017.

Seminar on “Instrument Development” arranged and self-organized at University of Education, Bank Road Campus, Lahore. April, 2017

Panelist at 3rd Consultative meeting & seminar on Inclusive Education at department of Special Education, University of the Punjab, Lahore (April, 2017)

Panelist at First Consultative Seminar on Inclusive Pedagogy was held at UMT in collaboration with Department of Special Education, Govt. of the Punjab and Rising Sun Institute of Special education Lahore (April 2017)

Participant at Differentiated Instructions used by GMU, USA at University of Management & Technology, Lahore (March, 2017)

Speaker at "Expanding Access of Higher Education to Persons with Disabilities" at University of Management & Technology, Lahore (March, 2017)

Panelist at Seminar on Inclusive Education at Rising Sun arranged by Department of Special Education, Government of the Punjab. (March, 2017)

Consultation meeting organized by SEDA Islamabad to prepare a shadow country report on implementation of UNCRPD, (Feb, 2017).

Panelist at Seminar on "INCLUSIVE EDUCATION A WAY FORWARD, experiences, challenges & opportunities" at Gazali Education Trust, Lahore (Jan, 2017)

Panelist at Provincial conference on Inclusive Education, at Rising Sun Welfare Society, Lahore. (Jan 2017)

A talk on Feminism in Islam, held at university of Management & Technology, Lahore. (Feb, 2017)

Achieving Social Inclusion through SDGs at University of Management & Technology, Lahore (Jan, 2017)

"Toward Inclusive Education Model" at UMT, Lahore (Nov, 2016)

Unlocking the potential of teachers for the implementation of SDGs. (October, 2016)

Defeating Inequalities In School Access (A penal discussion) at University of Management and Technology, Lahore (May, 2015)

Represented UMT at LMTF Learning Champions Meeting held in Peshawar, KPK in collaboration with Provincial Institute for Teacher Education (PITE) on 4th May 2015

Provincial Policy Engagement Workshop organized by Governance Institutes Network International, Islamabad, Avari Hotel, Lahore on 10th April, 2015

Future Of Slow Learners Schools in Pakistan (A dialogue) at Board room, University of Management and Technology. (2014)

6th meeting of Pakistan Forum for Disability (PFD) at Margzar Welfare Society, (Oct, 2014)

SHORT COURSES/CERTIFICATIONS

1. Disability Inclusive Practices in diverse classroom, Center for Inclusion. UK. 2022.
2. Training workshop on Producing Quality Research in Social Sciences, Organized by Punjab Higher Education Commission.2017
3. How to Publish Research (University of Management & Technology) October 2014
4. Administrative and Financial Management (Govt., In-Service Training College for The Teachers of Disabled Children), November 2013
5. Inclusive Education (Govt., In-Service Training College for The Teachers of Disabled Children) August 2013
6. Awareness regarding Terrorism (Govt., In-Service Training College for The Teachers of Disabled Children) May 2013
7. Protection and Eradication Against Dengue Virus (Govt., In-Service Training College for The Teachers of Disabled Children) August 2012
8. Gender Sensitization and Gender Mainstreaming (Women Development Department Gender Support Unit GRAP Govt., of Punjab) May 2012
9. Acts & Rules for Civil Servants (Govt., In-Service Training College for The Teachers of Disabled Children) January 2011
10. Teaching Methods for Learning Enhancement of Special Children (Govt., In-Service Training College For The Teachers of Disabled Children) January 2010

11. Course on Autism & its Management (Govt., In-Service Training College for The Teachers of Disabled Children) January 2009
 12. Developing Teaching Methodologies & Low-Cost Teaching Material (Govt., In-Service Training College for The Teachers of Disabled Children) May 2007
 13. Braille Proficiency Certificate (Govt., of Punjab, Directorate of Special Education)
 14. Office Automation (Fauji Soft Training System) July 2002.
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POSITIONS AND MEMBERSHIPS

1. Senior Vice President. Punjab Para Olympics. Pakistan. Since Jan 2023
2. President, Comparative Education Society of Pakistan, CESPAC. Since 2021
3. Member Board of Governors of Comparative Education Society, Asia. Since 2021.
4. Research Associate, Center of Inclusive Education, University College London.UK. Since 2021
5. Vice President Toast Master International. District 122TC University of Education. Since 2019
6. Member Federal Committee on Single National Curriculum for the Inclusive Education in Pakistan. Since 2020
7. Research Fellow, Child Development and Learning Difficulty Lab, Department of Psychology and Human Development, UCL. UK. since 2021.
8. Lead Consultant “Inclusion, diversity and accessibility forum” at Qasim Ali Shah Foundation. 2022
9. Member, Pakistan Alliance of Early Childhood Education. Since 2020
10. Consultant. Ghazali Education Trust Pakistan. 2018

11. Director (Honorary), Autism Institute of Grace Rehab Center Awareness & Education. Global Group of Institutes Pakistan. Since 2021
12. HEC Faculty trainer at Punjab Higher Education Commission. Since 2021.
13. Member Federal Committee on Single National Curriculum for Children with Disabilities Since 2020
14. Club Officer, UE Toast Master International, District 122TC
15. Member Thematic Working Group on Assessment for Punjab Inclusive Education Project, Punjab Examination Commission PEC. Since 2019
16. In-charge Students Counseling Center, Division of Education, University of Education, Lahore. (Since 2021)
17. In-charge Division of Education, Directorate of Sports, University of Education, Lahore. (2018-2020)
18. Member Rotary International Club (2018).
19. Member Inclusive Education and Disability Committee on Punjab Human Child Rights, Punjab.
20. Member Research Group, University of Education, Lahore.
21. Member Committee, for Policy Draft for Special Education, Punjab (2015)
22. Member, Curriculum Designing and Adaptation Committee, Directorate of Special Education, Govt. of the Punjab. (2013 to date)
23. Resource Person at Allama Iqbal Open University, Islamabad from Directorate of special education, Govt. of the Punjab. (2013)
24. Visiting Faculty at University of Management and Technology, Lahore (2013)
25. Member Lahore Declaration for Inclusive Education from Directorate of Special Education, Govt. of the Punjab. (2012)
26. Member, Inclusive Education Pilot Project, Directorate of Special Education, Govt. of the Punjab. (2013 to date)
27. Focal Person for Plan International Project, Directorate of Special education, Govt. of the Punjab. (2014)

28. Resource Person at Directorate of Staff Development from Directorate of Special Education, Govt. of the Punjab. (2011 to date)
29. Member, Workplace Harassment Act for Working Women, District Sheikhupura, 2010
30. Member, Examination Cell/ Paper Setter Directorate of Special Education, Govt. of the Punjab. (2007 to date)
31. Member, Program and Events Organization Committee, Directorate of Special Education, Govt. of the Punjab. (2005 to date)

COUNTRIES VISITED

India 2014.

Hangzhou China 2014.

Malaysia 2016.

Thailand 2017.

Siam Reap Cambodia 2018.

Xining China 2019.

Nepal 2019.

UK 2021.

Spain 2021.